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National Council for Promotion of Urdu Language **New Delhi** 

## URDU FOR ALL

#### An Introduction to Urdu Script

Editor

Roop Krishen Bhat



National Council for Promotion of Urdu Language (Ministry of HRD, Department of Secondary & Higher Education, Govt. of India) West Block — 1, Wing No. 6, R.K.Puram, New Delhi — 110066. Phones: 26109746, 26169416, 26103381, 26103938, 26179657 Website: www.urducouncil.nic.in E-mail: urducouncil@rediff.com

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# URDU FOR ALL An Introduction to Urdu Script

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#### **FOREWORD**

National Council for Promotion of Urdu Language, an autonomous organisation under the Ministry of Human Resource Development, Department of Secondary & Higher Education, Govt. of India, has been set up to promote, develop and propagate Urdu language. Urdu is one of the important national languages of India and is spoken throughout the country. There are large number of Indians who know the language, can speak it, but do not know the script. In order to further popularize Urdu language and its script NCPUL started six month's certificate course in Urdu through English and Hindi medium on Distance education mode in 2001, which has now been upgraded to one year Diploma Course. This Course received an overwhelming response throughout the country with thousands of learners getting themselves enrolled in this course.

It has been the endeavour of the Council to prepare linguistically oriented courseware to suit the objectives of the course. Different materials have been developed and used for this course so far. Based on the experience of past several years of running this course and suggestions and opinions of learners and other concerned experts, the courseware is revised from time to time. The present material is part of an effort towards that direction to provide the best possible learning material to the learners. "Urdu For All - An Introduction to Urdu script" hopefully shall meet all requirements of Urdu writing system and make learning process interesting.

I am thankful to all experts who have been associated in preparation of this learning material. I am thankful to my colleagues Dr. Roop Krishen Bhat, Ms. Shama Yazdani and Ms. Zeshan Fatima for taking the responsibility of getting this material developed in the shortest possible time. I hope that the students and other well wishers of Urdu will find this book very useful.

(Dr. M. Hamidullah Bhat)
Director

#### Introduction

This text is intended primarily for use in distance-learning of Urdu courses focusing on teaching of reading and writing of the Urdu script. Each of the twenty lessons offered here is complemented by a corresponding lesson in the accompanying collection of Response Sheets. Together, the Response Sheets and this manual will provide the learner with a comprehensive knowledge of the basic rules governing the Urdu script.

#### Organization of Lessons

The explicit aim of this book is to introduce the Urdu Script to a beginner and alleviate many of the difficulties faced by the novice learner, to whom the Urdu script may seem rather complicated. Structured in a way that deviates from traditional methods of Urdu pedagogy, this text presents the script in a simplified manner determined by linguistic principles and not by the alphabetical order that usually dictates the sequence in which Urdu letters are introduced.

In the **20 lessons** here covering the entire Urdu alphabet, a Roman script transcription of Urdu sounds has been used in order to facilitate correct pronunciation. Learners should pay particular attention to Roman transcription that illustrates the correct pronunciation of Urdu sounds. Though certain lessons in this manual include notes about the writing of the script, the Response Sheets supplementing this manual offer a more thorough introduction to writing in Urdu. Students should devote time to studying the step-by-step hand movements in the Response Sheets that show how the script is handwritten.

The symbols of *izafat* in Urdu are not normally included in the primers of Urdu, however, being an integral part of Urdu writing system we consider it necessary to include it here.

It should be noted that, for the sake of brevity, the glossaries at the end of each lesson offer a single definition for words that sometimes have more than one meaning. In every case in this manual, only the most commonly used definitions of words have been provided.

#### Speech Sounds of Urdu

The ten vowel sounds in Urdu which are same as in Hindi and some what similar to English donot pose much problem to the learners, however, learning of consonants demands more attention both in reading and writing.

There are **six sounds** specific to Urdu language which are not part of Hindi speech system. These sounds are represented by the letters **ze**, **zhe** (Lesson 1); **khe** (Lesson 4); **fe**, **qaf** (Lesson 7); and **ghain** (Lesson 13). Learners in general and Hindi speakers in particular are advised to practice the correct pronunciation of these sounds and spend extra time on Lesson 20.

#### General characteristics of Urdu Script:

A learner should observe that:

- i) The Urdu script is cursive, and is written from right to left.
- ii) Each Urdu letter has a name that begins with the sound that the letter represents.
- iii) Some, but not all letters of the Urdu alphabet are grouped together on the basis of their similar shapes. There are several distinct groups of letters in Urdu, and a small set of other, individual letters (consonants and vowels) not belonging to a group. Within any one group, letters share the same fundamental shape and are distinguished by the number of dots placed above or below the letter.

- iv) Several Urdu graphemes represent same sound i.e.
  - the letters te and toe represent the sound t
  - se, sin and swadrepresent the sound s
  - he and chhoți he represent h
  - zal, ze, zoe and zwadeach represent z

All these letters are covered in detail in this manual and need not be further discussed here. At this point, students should simply be aware that they should memorize the correct spellings of words, as the incorrect spellings of homonyms may result in miscommunication.

- v) Urdu letters can be divided into two groups: **connectors** and **non-connectors**.
  - a) Connectors are those letters that join with following letters in words. Some connectors join directly with other letters, while other connectors join with a short connecting line, called a "cog" or shosha.

Urdu is not a linear script, and connecting letters are often placed above or below each other. Students should therefore observe both how letters connect (i.e. with or without a **shosha**) and where letters join with each other.

- b) **Non-connectors** are those letters that do not connect with following letters in words. Though non-connectors never join following letters (whether connectors or non-connectors), they do join with preceding connectors. There are nine non-connectors in the Urdu alphabet.
- vi) Urdu letters do not distinguish between upper and lower-case forms i.e. block and small letters. However, Urdu letters differ in shape when joined with other letters; in other words, *variants* of an individual letter are used in specific situations, governed by the

groups or individual letters that are being joined. Urdu letters change their shape depending on their position in a word, i.e.: if the letter is in the:

- initial position -- at the beginning of a word where it is connected to the following letter.
- medial position in the middle of a word, where it is preceded by a letter and connected to a following letter.
- final position at the end of a word, where it is connected to a preceding letter.
- Letters that are not connected on either side take on the full form or independent form of the letter. Many, but not all letters in the final position of a word take the full form.

The rules presented here are intended to serve as a general guideline, and will systematically be dealt with in the following lessons.

## Notes on Printed and Written Urdu Script

- i) So as to ensure neat and legible handwriting, it is important that students develop the habit of writing Urdu words in one smooth movement. Diacritical marks and dots above or below words are only added once the basic shapes have been written.
- There are several calligraphic styles for printing and writing in Urdu, the most common of which is **khate-e-nastaliq** (used here). There is a significant difference between printed and handwritten Urdu and rather than imitating printed script, students should practice the handwriting style as described in the Response Sheets.
- iii) In Urdu print text, diacritical marks are frequently omitted. Keeping in view that this manual is for the beginners care has been taken to include all diacritical marks in this text. Readers must therefore be able to determine the correct pronunciation of a word (as well as its meaning) by the context in which it appears.

It is expected that this book would provide the learner with sufficient insight into the writing system of Urdu language. Teach them all basics about reading and writing of Urdu and prepare them to read and write, small sentences on their own and enter the second phase of the course.

This course material has been developed by eminent linguists and language teachers who have been directly involved in the teaching of Urdu for the past several decades in various prestigious institutions of the country, in various workshops conducted by the Council. They are Mr. Nazir Hassan, Mr. Abdur Rasheed, Dr. K.S. Mustafa, Dr. M.K. Kaul, Mr. Neil Arun Doshi and Ms. Tabassum Naqi.

Dr. Mukul Priyadarshani, Dr. Usha Sharma along with Mr. Abdur Rasheed besides providing necessary academic inputs for the Hindi version also helped us in translation.

**Prof. Omkar N Kaul** an eminent linguist also advised us on various aspects of this book.

Council is thankful to all these experts for their valuable contribution. We hope that the learners in general and other lovers of Urdu language will find this book very useful.

Roop Krishen Bhat

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## **Urdu Alphabet and Roman Transcription**

| Letter | Transcription   |
|--------|---|
| 1      | used in writing vowels only                                   |
| Ļ      | b   |
| پ      | р   |
| ت      | t   |
| ٹ      | ţ   |
| ث      | S   |
| ઢ      | j   |
| چ      | ch  |
| ٢      | h   |
| ż      | <u>kh</u>   |
| ,      | d   |
| j      | , d   |
| j      | Z   |
| * * J  | r   |
| j      | ŗ   |
| j      | Z   |
| ÷ ÷    | zh  |
|        | ب<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ<br>پ |

| sīn            | U        | S           |
|----------------|----------|-------------|
| shin           | ش        | sh          |
| swād           | م        | S           |
| zwād           | ض        | z           |
| toe            | P        | t           |
| zoe            | ظ        | z           |
| ain            | ٤        | vowelletter |
| g <u>h</u> ain | Ė        | <u>gh</u>   |
| fe             | ٺ        | f           |
| qaf            | ؾ        | q           |
| kāf            | <u>_</u> | k           |
| gaf            | گ        | g           |
| lam            | J        | 1           |
| mīm            | ^        | m           |
| nun            | ن        | n           |
| vāo            | 9        | V           |
| chhoți he      | •        | h           |
| chhoţī ye      | ی        | y/ī         |
| baṛi ye        | <u> </u> | y / e, ai   |
|                |          |             |

## Lesson 1

alif 1

| Sound           | Name of the letter | Letter |
|-----------------|--------------------|--------|
| Used in writing | alif               |        |
| vowelsonly      |                    | , t    |

The letter **alif**  $\int$  gives the sound of  $\bar{a}$  a long vowel.

alif is the first letter of the Urdu alphabet. Written as a simple, vertical line from top to bottom. In the medial and final position of a word, it gives the sound of the long vowel a as in English car.

| Final | 109 | Medial |
|-------|-----|--------|
| 1     |     | ſ      |
| ā     |     | ā      |

In the initial position, *alif* as a long vowel is written with the help of a symbol called *mad*. This symbol is put above alif i.e.



#### re J group

In the table below, four consonantal letters have been introduced. These are non-connectors, these consonants do not join with following letters in words.

| Sound | Name                           | Letter |
|-------|--------------------------------|--------|
| r     | re                             | J      |
| r     | <b>je</b>                      | ز      |
| z     | ze                             | j      |
| zh    | zhe                            | ラ      |
| amt r | (as in English <i>vision</i> ) |        |

Note how alif is written with mad in its initial position:

1

In the examples below, alif  $\int$  as a long vowel  $\bar{a}$  in the initial, medial and final positions is written in words using  $re \supset$  group letters.

| Final | Medial | Initia |
|-------|--------|--------|
| آرا   | راز    | آڑ     |
| ara   | raz    | āŗ     |

In the examples below, **re** J group letters are used in the initial, medial and final positions.

| Final | Medial      | Initial |
|-------|-------------|---------|
| آزاد  | آڑا         | راز     |
| azar  | a <u>ra</u> | raz     |

### Glossary:

| saw     | 1/1  |
|---------|------|
| cover   | آژ   |
| crooked | آڑا  |
| grief   | آزار |
| secret  | راز  |



## Lesson 2

#### dal ) group

The three letters belonging to the dal 2 group are non-connectors.

| Sound | Name of the letter | Letter |
|-------|--------------------|--------|
| d     | dal                | ,      |
| ģ     | ₫āl                | ۇ      |
| Z     | zāl                | j      |

Note the difference between the shapes of the dal 2 and re 2 group

Like all non-connectors, the dal > group letters do not change their shape in initial, medial and final positions:

| Final | Medial | Initial |
|-------|--------|---------|
| واو   | دادا   | כונ     |
| dad   | dada   | dar     |

#### Further examples:



## vāo 🦠

- vao 🤰 represents two distinct sets of sounds:
- 1) As a semi-vowel it gives the sound of  $\nu$  (as in English  $\nu$ ote)
- 2) As a long vowel it gives the sounds of o (as in English *role*);  $\overline{u}$  (as in English *loot, boot*); and au (as in English *moss*).

#### vão 🤰 as a semi-vowel:

In the following examples, vao 9 gives the sound of v. Note that the letter does not change in the initial and medial forms:

| Final   | Medial | Initial |
|---|--------|---------|
| (Final forms of <i>vāo</i><br>will be dealt with in<br>lesson 19) | آواز   | وار     |
| Ÿ   | avaz   | var     |

As mentioned above,  $v\bar{ao}$  indicates the long vowel sounds o,  $\bar{u}$  and au.

#### Forms of vao 3 as o:

In the following examples, *vão following examples*, *vã* 

| Final | Medial | Initial |
|-------|--------|---------|
| 99    | روز    | اور     |
| do    | roz    | or      |

Please, observe how, in the initial position, **vao** is written with the help of **alif**.

#### Forms of vao 9 as $\bar{u}$ .

In the following examples,  $v\bar{ao}$   $\mathcal{I}$  represents the sound  $\bar{u}$ . Note how an  $ul\bar{ta}$  pesh  $\mathcal{I}$ , a symbol resembling an English inverted comma, is placed above  $v\bar{ao}$   $\mathcal{I}$  to make the sound  $\bar{u}$ .

| Final | Medial | Initial                     |
|-------|--------|-----------------------------|
| رو    | رور    | اؤدا                        |
| rū    | dur    | $\overline{u}d\overline{a}$ |

## Forms of $v\bar{ao}$ as au.

For the long vowel au, a zabar [ $\angle$ ] is added to the preceding letter, in order to signal the sound au.

| Final      | Medial     | Initial |
|------------|------------|---------|
| <u>آ</u> و | <i>ڏور</i> | أور     |
| rau        | daur       | aur     |

### Further examples:

#### Glossary:

| appreciation | واو  | gallows     | כונ  |
|--------------|------|-------------|------|
| propername   | وارا | grandfather | دادا |

| wave   | رَو        | flock     | ڈار        |
|--------|------------|-----------|------------|
| attack | وار        | purple    | اؤدا       |
| sound  | آواز       | distant   | دور        |
| free   | آزاد       | face      | رو         |
| peach  | آڑؤ        | direction | اور        |
| stress | زور        | day       | روز        |
| thread | <i>ڈور</i> | two       | 99         |
| road   | روق        | and       | أور        |
| desire | آرزو       | period    | <i>ڏور</i> |



### Lesson 3

#### **Short Vowels**

You have already learnt four vowels i.e.  $\tilde{a}$ ,  $\tilde{a$ 



**Zabar**  $[ \angle ]$  is used above letters for the short vowel **a** (as in English come).



Zer [>] is used below letters for the short vowel i(as in English till).



**Pesh** [4] is used above letters for the short vowel u (as in English full).

In the following examples, observe how, in the initial position only, the short vowels described above are indicated with the help of *alif*. In other words, an *alif* is used in with *zabar*, *zer* or *pesh* in the initial position of a word, when a word begins with a vowel sound.

| *Final | Medial | Initial          |
|--------|--------|------------------|
|        | 15     | اَز              |
|        | dar    | az               |
| ×      | B      |                  |
|        | رِدا   |                  |
|        | rida   | ==               |
|        | o      | 6 9              |
|        | ر کر   | أردو             |
|        | dur    | urd <del>u</del> |

\*Note that in Urdu, the short vowels i.e. *zabar*, *zer* and *pesh* do not occur in the final position of the word.

It should be noted that all vowels in the initial position are written with the help of alif \int \text{. The vowels covered thus far would all occur in the initial position as:

$$\overline{U}$$
 au o u i a  $\overline{a}$ 

#### Further examples:

| Final | Medial             | Initial     |
|-------|--------------------|-------------|
| ذر    | 3115               | 13          |
| zar   | dar <del>a</del> z | ḍar         |
| زوا   | 15                 | <b>قر</b> ا |
| rava  | var                | zara        |



jazm

The symbol jazm is used for consonant clusters. For example, in the word dard 3.75 the jazm symbol indicates that there is no vowel sound between the letters re J and final  $d\bar{a}l$  J.

## Examples:

| Final | Medial | Initial |
|-------|--------|---------|
| وارة  | زرو    | وَرُ و  |
| vard  | zard   | dard    |

## Glossary:

| alittle     | <b>ق</b> را  | door       | <i>و</i> ر  |
|-------------|--------------|------------|-------------|
| ward        | وازخ         | from       | اَز         |
| yellow      | زَرْد        | a cloak    | رِدا        |
| pain        | <i>ز</i> ر د | bead       | ۇر          |
| fear        | <b>ڏ</b> ر   | gold       | ذَر         |
| permissible | تروا         | drawer     | <b>دراز</b> |
|             |              | bridegroom | وَر         |



## Lesson 4

## jīm 🖔 group

Letters of the **jim** group, introduced in this lesson, are connectors, meaning that they join with following letters. Note that the basic shapes of both the full forms and the variants are the same, and that the placement of dots distinguishes individual letters.

| Variant     | Sound     | Name        | Letter        |
|-------------|-----------|-------------|---------------|
| <i>&gt;</i> | j         | jīm         | $\mathcal{C}$ |
| <b>&gt;</b> | ch        | che         | ي             |
| >           | h         | he          | 7             |
| 5           | <u>kh</u> | <u>kh</u> e | خ             |

Like most connectors, letters in the jim cogroup take the variant in the initial and medial positions, and the full form in the final position. Below, note the way in which alif ignition joins with the variant; the letter alif is written from bottom to top, in one smooth movement.

#### **Examples:**

As discussed earlier, alif, vao, re, group and dal, group letters are non-connectors, meaning that they do not join with letters that follow. However, these letters do join with preceding connecting letters. Observe, for instance, how vao, group letters:

#### **Examples:**

Among non-connectors, letters in the *re*  $\supset$  group and  $d\bar{a}l \supset$  group change their shapes when joined with preceding, connecting letters.

The letters of  $d\bar{a}I \supset group$  when joined with the preceding letter assume a different variant as:

| Final | Medial | Initial |
|-------|--------|---------|
| J     | J      | و       |

Examples:

When joined with the preceding letter, the letters of  $\bar{re}$  / group take the variant as:

| Final | Medial | Initial |
|-------|--------|---------|
| 1     |        | J       |

Examples:

Compare the following words to differentiate the medial variants of  $d\bar{a}I$  and re / when joined with the preceding letter:

Note how *jim* group letters join with other letters from the same group:

## Further examples:

#### Glossary:

| George (a proper | جاژ ج | go (imperative) | جا   |  |
|------------------|-------|-----------------|------|--|
| name)            |       | winter          | حاڑا |  |
| kina             | راحا  | Willion         | ***  |  |

| church                             | & Ž.                          | four       | چار                 |
|------------------------------------|-------------------------------|------------|---------------------|
| end                                | 7.1                           | sheet      | جا دَر              |
| joined                             | 15%                           | thorn      | خار                 |
| father's younger                   | پچي.                          | who, which | <i>3</i> ?          |
| brother                            | ,                             | pair       | جوڑا                |
| pilgrimage to the holy place Mecca | Ź                             | thief      | چور                 |
| judge                              | É                             | wide       | چور<br>چوڑا         |
| jar                                | جار                           | powder     | چورا                |
| soul                               | رؤح                           | houri      | حؤر                 |
| the second day of                  | رۇج                           | today      | 75                  |
| lunarmonth                         |                               | pickle     | أجإر                |
| face                               | زخ                            | limit      | خد                  |
| barley                             | ģ,                            | God        | خُدا                |
| hell                               | دوز خ                         | separate   | جُدا                |
| expenditure                        | روزَخ<br>خُرچ<br>چُرخ<br>چُرخ | single     | واحد                |
| sky                                | 方文                            | donkey     | جُدا<br>واجد<br>خُر |

| root ½ |  | Ź   | spinning wheel   | پُرُخا |
|--------|--|-----|------------------|--------|
| habit  |  | خۇ' | custom, practice | رواج   |



## Lesson 5

sin J group

In this lesson two letters are introduced which are similar in shape and are differentiated with dots.

Name

Letter

| variant                   | Sound      | Name       |           | Lotto    |
|---------------------------|------------|------------|-----------|----------|
| مسو                       | s          | sīn        |           |          |
| ستر                       | sh         | shin       |           |          |
| Examples:                 |            |            |           |          |
| روئس.<br>r <del>u</del> s | واس<br>dās | وَس<br>das | اُس<br>us | آس<br>ās |
|                           |            |            |           |          |

sin of and shin are written in this way also:

sin and shin Both variants are interchangeable:

خُراش / خُرا مش

سَزا / سَزا

#### Further Examples:





This symbol is called *tashdid* . It is placed above those letters which are pronounced twice i.e. geminates. For example in this word:

$$= 1 + 2 + 2 + 7$$
sachchā

In the above word, the consonant 2 is pronounced twice. In writing this word, one 2 is deleted and a *tashdid* w is put above the letter.

alternatives and a second to all all

#### Glossary:

| <b>Étruth</b>       | <b>چ</b>     | suitable        | راس           |
|---------------------|--------------|-----------------|---------------|
| naughty             | شوخ          | ∕cold           | ئىرژ د        |
| father-in-law       | استر         | way             | رَوِش         |
| dumb founded        | ششدر         | /zeal           | جوش           |
| physical exercise   | وَرزِش       | spy             | جاسؤس         |
| lesson              | <u>כ</u> ורש | ✓ mother-in-law | ساس           |
| sense               | جس           | ✓ swan          | سارس          |
| envy                | تخسيك        | complete        | سأدا          |
| ✓ noise             | شور          | happy           | شاد           |
| ∠ stand             | اَوْا        | ∕shelter        | آسرا          |
| ✓ rope              | رَسًا        | ′always         | سُدا          |
| sensitive           | حستاس        | ∠ punishment    | شزا           |
| ✓ frontier/boundary | ىم خد        | spark           | شُرُر         |
| / proper name       | شيخا و       | scratch         | خُراش<br>سؤرج |
| N <sub>a</sub>      | 1 f c,       | ✓ sun           | سؤرج          |



# swād 🗸 group

This group has two letters, which are differentiated with the help of dots. It is to be noted that the letters  $\vec{sin}$  and  $\vec{swad}$  are homophonous and give the sound of  $\vec{s}$  as in English  $\vec{seat}$ .

zwad  $\dot{\mathcal{J}}$  is also homophonous with  $\dot{\mathcal{J}}$  and  $\dot{\mathcal{J}}$  letters and gives the sound of ze  $\dot{\mathcal{J}}$  as in English zeal.

### Examples:

| Variant | Sound | Name              | Letter |
|---------|-------|-------------------|--------|
| صر      | S     | swad              | ص      |
| ضر      | Z     | zw <del>a</del> d | ض      |

## Further examples:

Please note that when the variants of of and it letters join with re of group, they are written without any cog i.e. without any connecting line. In other cases, or illustrated above, a cog is required.

#### **Examples:**

While reading the following examples, note that the words are pronounced similarly, but their meanings are different:

| / present   | حاضِر   | / head, president                 | صَدْر |
|-------------|---------|-----------------------------------|-------|
| / necessary | ضَر وُر | ✓ sound                           | صَدا  |
| insistance  | إصراد   | ✓ stubbornness                    | ضِد   |
| damage      | خُرَد   | ∕yourHonour<br>(honorificaddress) | گضو'ر |

fe 🤳 group

Letters in the *fe* group have different full forms. The variant forms are identical, and are distinguished by the number of dots above the letter.

| Variant | Sound      | Name             | Letter |
|---------|------------|------------------|--------|
| ز       | , <b>f</b> | fe fe            | ف ا    |
| •       | q          | q <del>a</del> f | ق 🖟    |

A note on pronounciation: It should be observed that  $q\overline{af}$   $\mathcal{O}$  represents a "post-velar" sound. In other words, the sound f is pronounced further back in the throat than k To make the sound f, the back of the tongue presses against the uvula "the soft palate" above the throat.

# Examples:

| Final<br>・<br>ゲ<br>harf | Medial<br>وَ قَ<br>vafa | Initial<br>خُرُ ق<br>farq |
|-------------------------|-------------------------|---------------------------|
| وَرَق                   | وَقْت                   | قاش                       |
| varaq                   | vaqt                    | qāsh                      |
| Further examples:       | 4                       |                           |
| فر ار                   | فُو ج                   | <b>اُف</b>                |
| far <del>a</del> r      | fauj                    | uf                        |
| تَدُر                   | ر ار                    | قر                        |
| qadr                    | qar <del>a</del> r      | qad                       |
|                         |                         | 8                         |

| <b>re</b> st | قر ار           | loyalty        | وَفَا       |
|--------------|-----------------|----------------|-------------|
| respect      | قدُر            | a slice        | قاش         |
| only -       | <i>ِ</i> مِرْ ف | time           | وَقْت       |
| separation   | فِراق           | letter         | <i>ڭ</i> ژف |
| knife        | حيا قو'         | leaf           | وَرَق       |
| duty         | فُرْض           | ah; oh         | اُف         |
| officer      | أفتر            | (interjection) |             |
| travel       | سَفَر           | army           | فُوج        |
| difference   | فَرُ ق          | absconding     | فراد        |
|              | • /             | height         | قُد         |



*lām* ⋃ and *mīm* ↑

they are introduced together here, they should not be considered as belonging to the same group.

| 1  | Variant | Sound          | Name | Letter |
|----|---------|----------------|------|--------|
| *  | )       |                | lām  | J      |
| 10 |         | m <sup>1</sup> | mīm  | ^      |

## Example:

| Final | Medial | Initial |
|-------|--------|---------|
| سِل   | اَلِف  | لاؤ     |
| sil   | alif   | lad     |
| آم    | شمال   | مال     |
| am    | shimāl | mal     |

## Further examples:

| <b>he</b> art | دِل           | caress                    | لاؤ       |
|---------------|---------------|---------------------------|-----------|
| teind         | قِسمُ         | wealth                    | مال       |
| <b>co</b> st  | دام<br>دَلدَل | name of an<br>Urdu letter | اَلِف     |
| marsh         | ولد ل<br>تا   | north                     | شِمال     |
| pen           | م             |                           | سل        |
| greed         | لا 🝣          | slab                      | ر ل<br>بد |
| #676          | ***           | mango                     | آم        |
|               |               |                           |           |



Note that the first variant viz., 5 is used when the letter is followed by alif | and lam |. The second variant | is written with the rest of the letters.

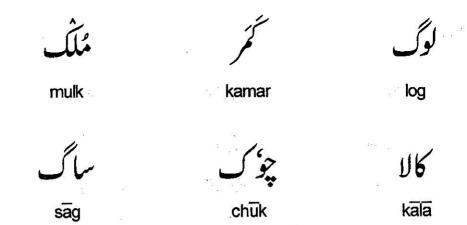
| Variant | Sound | Name             | Letter |
|---------|-------|------------------|--------|
| 5/5     | k     | k <del>a</del> f |        |
| \$ / 5  | g     | g <del>a</del> f |        |

Regarding the variants of the *kar* group, compare the two words:

# Examples:

| Final         | Medial                     | Initial                 |
|---------------|----------------------------|-------------------------|
| شگ            | کے                         | کام                     |
| shak          | mukka                      | k <b>a</b> m            |
| فِکْر<br>fikr | شُكُل<br>shakl             | گل<br>kal               |
| جَبُ<br>jag   | رگار<br>sig <del>ā</del> r | گال<br>g <del>ā</del> l |

# Further examples:



Note that the and are identified with the help of a line known as *markaz*. First the main body of the letter is written, and then a *markaz* is placed above the body from right to left.



|       |          |          | 38 |                    |     |
|-------|----------|----------|----|--------------------|-----|
|       |          | <b>^</b> |    | " હ                |     |
| worry | "," to B | فِلر     | ¥. | work               | کام |
| cigar | *        | سِگار    | ·  | lost               | كم  |
| doubt |          | شگ       |    | blow with the fist | کْم |
|       |          |          |    |                    |     |

| people             | لوگ              | error, miss                  | چۈك         |
|--------------------|------------------|------------------------------|-------------|
| country            | مُلْک            | jug                          | جَگ         |
| post               | ڈاک<br>پینم      | greens (leafy<br>vegetables) | ساگ         |
| shape              |                  |                              | 14          |
| black and a second | : <b>96</b> - 11 | fire                         |             |
| do (imperative)    | <i>f</i>         | musicaltune                  | راک         |
| tomorrow/          | , <b>15</b>      | round                        | لول         |
| yesterday          | on g             | waist                        | المراجع     |
| cheek              | كال              | ginger                       | اُدرَک<br>ا |

and the first terminal and the first terminal for the first and the firs

\*\*

And the second

be ugroup

Letters in the **be** group have three variants, which are used in the initial and medial positions of the word. The particular usage of each variant is discussed in this lesson.

| Variant        | Sound | Name | Letter |
|----------------|-------|------|--------|
| 1/1/4          | b     | be   | ب      |
| 4/4/4          | р     | pe   | پ      |
| 7/3/3          | t     | te   | ت      |
| <b>カ/ 5/ 5</b> | ţ     | ţe   | ك ك    |
| <i>2/3/3</i>   | s     | se   | ث      |

#### Variantusage:

The use of particular **be** group variants is determined as follows:

This variant is used when the letter of the **be**group is followed by **alif**, **dal** group letters, **re**group letters, **kaf** group letters and other letters from the **be**group.

#### Forinstance:

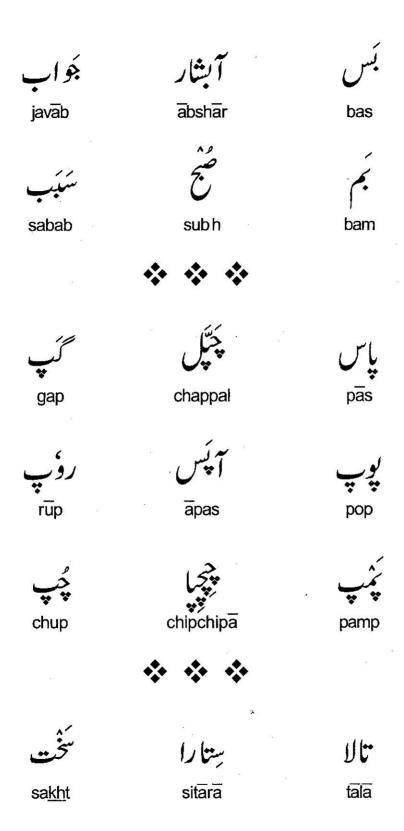
The second variant is used when the **be** group letter is followed by letters from the **sin b**, **swad chhotiye b**, **bariye chhotiye b**, **bariye chhotise b** group letters).

#### Forinstance:

The third variant is used when the **be** group letter is followed by a letter from the **jim** and letters to be introduced in later lessons, (namely **chhot i he** and **do chashmi he** .).

Note that the letters  $s\bar{i}n$  U,  $sw\bar{a}d$  U and se rightarrow are all homophonous, giving the sound of s, as in the English word saw.

## **Examples:**



| ر<br>ب <b>ٽ</b>          | إتوار                            | تول                  |
|--------------------------|----------------------------------|----------------------|
| but                      | itvār                            | tol                  |
| وَ قُت                   | تخثم                             | <u>څ</u>             |
| vaqt                     | <u>kh</u> atm                    | ta <u>kh</u> t       |
|                          | $\diamond$ $\diamond$ $\diamond$ |                      |
|                          | ·                                |                      |
| بي مطا                   | الطو                             | الم طُب              |
| chimța                   | laţţ <del>u</del>                | ţab                  |
| نكط                      | گطورا                            | ٹو کرا               |
| naţ                      | katora                           | ţokr <del>a</del>    |
| جاٹ<br>ch <del>a</del> ṭ | chata <u>kh</u>                  | طُمما طُر<br>ṭamāṭar |
| σπαξ                     | <b>* * *</b>                     | •                    |

# Further examples:

| وَ ولَتِ<br>daulat   | خُمُر<br><u>kh</u> abar | بن<br>پن<br>bachpan |
|----------------------|-------------------------|---------------------|
| ووشت                 | بکر بو                  | مُفْت               |
| dost                 | badb <del>u</del>       | muft                |
| حُگو مُت             | اُستار                  | رَوات               |
| huk <del>u</del> mat | ust <del>a</del> d      | dav <del>a</del> t  |
| مُخار                | تنگو ار                 | اِقبال              |
| bu <u>kh</u> ār      | tal <del>v</del> ar     | iqbal               |
| اُسپیتال             | رُخصَت                  | وَرَثُحت            |
| aspatāl              | ru <u>kh</u> sat        | dara <u>kh</u> t    |

|              | <b>^</b> ∕•   | 8         | 1             |
|--------------|---------------|-----------|---------------|
| end          | مر<br>م       | goat      | بكرا          |
| throne       | ج<br>تخت      | enough    | بس            |
| tub          | طکب           | bomb      | بم            |
| spinning top | القو'         | near      | پاس           |
| when         | گب            | pope      | پوپ           |
| answer       | بجواب         | pump      | پُمْپ         |
| cause        | سكبب          | lock      | ปะ            |
| time         | وَ قُت        | weight    | نول           |
| beauty       | رو'پ          | news      | خبر           |
| silence      | ڮؙۑ           | waterfall | آبثار<br>م    |
| hard         | سُخْت         | morning   | مسيح المسيح   |
| image        | بُت           | slipper   | چٽي<br>ب      |
| tongs        | وجمط          | mutual    | آپس           |
| acrobat      | فئے<br>ظما ظر | sticky    | چپرا<br>ستارا |
| tomato       | ظماطر         | star      | بيتارا        |

| leave             | رُّھُت      | bowl      | گطورا       |
|-------------------|-------------|-----------|-------------|
| tree              | وَرَثْمت    | prove     | ثاببت       |
| prosperity        | وقبال       | fruit     | څُرُ        |
| hospital          | أسيئتال     | virtue    | ثُواب       |
| thin              | پيتل ۽      | childhood | ، کپیُن     |
| a large basket    | ٹو کرا      | free      | مُفْت       |
| rain              | بارش        | badsmell  | بكر بؤ      |
| feather           | 1.          | wealth    | ٠٠٠<br>زولت |
| agun              | توپ         | friend    | روشت        |
| grandson          | بوتا        | rule      | صُّكُو مُت  |
| gossip            | گڼپ         | teacher   | أستاد       |
| sunday            | إتوار       | inkpot    | دَوات       |
| crack             |             | sword     | تكوار       |
| lick (imperative) | <b>چا</b> ٹ | fever     | بُخار       |



# nūn 🥲

Variants of the letter  $n\bar{u}n$   $\circlearrowleft$ , introduced in this lesson, are similar to be  $\hookrightarrow$  group variants and follow the same rules.

| Variant | Sound | Name             | Letter |
|---------|-------|------------------|--------|
| 7/5/5   | n     | n <del>u</del> n | ك      |

Compare the variants of  $n\bar{u}n$   $\psi$  as used in the following words:

### **Examples:**

| Final      | Medial | Initial |
|------------|--------|---------|
| <u>کان</u> | جُّت   | ناك     |
| kan        | jannat | nak     |

| جان          | إنكار | نوک   |
|--------------|-------|-------|
| jan          | inkar | nok   |
| خؤن          | بخثم  | نمک   |
| <u>kh</u> un | janam | namak |

# Further examples:





# nun ghunna U

In Urdu, nasalization of vowels is shown as follows.

| Final | Medial   |
|-------|----------|
| U     | Š        |
|       | ž        |
|       | <b>*</b> |

### **Examples:**



The rule stating that all words beginning with a vowel are written with **alif** holds for nasalized vowels as well. Read the following examples:

| mother       | ماں           | salt   | نمک      |
|--------------|---------------|--------|----------|
| young        | بجو ال        | ear    | کان      |
| camel        | اؤٽن          | birth  | بختم     |
| courtyard    | آ فگن         | blood  | خؤن      |
| tear         | <b>آ</b> ٽيسو | life   | جان      |
| five         | پانچ          | hate   | تَقْرُ ت |
| intestines   | آنت           | end    | انجام    |
| high         | اوْنچيا       | human  | إنسان    |
| flame        | آئي آ         | wish   | تتمينا   |
| heap or pile | أنبار         | body   | بكك      |
| grapes       | اَ نُكُو ْر   | soap   | صابن     |
| nose         | ناك           | bamboo | بأنس     |
|              |               | breath | سأنس     |



# chhoți ye 6 and bari ye

The letters introduced in this section function as both long vowels and semi-vowels; close attention needs to be paid to the variants of these two letters, as they take different initial, medial and final forms.

- 1) The letter *chhoṭī* ye  $\int gives the sound of the vowel <math>\bar{i}$  (as in English *peel*) as well as the semi-vowel y (as in English *yak*).
  - When *chhoṭī ye* is used for *ī*, and joined with other letters, it takes a *khaṛā zer*, along with dots 'j'
- The letter bari ye gives the sound of two different vowels:
   e (as in English bay) and ai (as in English ash).

As distinct from the e sound, when bari ye is used for the ai sound, it takes zabar [ ] above the preceding letter.

Reading the table below, pay close attention to the ways in which

the variants of both *chhoṭī* ye of and *baṛī* ye of change in a manner similar to the *be* of group, with respect to following letters:

|             | Variant  |         |
|-------------|----------|---------|
| Final       | Medial   | Initial |
| , <b>(.</b> | <b>)</b> |         |
| Sound       | Name     | Letter  |

chhoți ye

# Examples of chhoți ye as a semi-vowel y:

| Final | Medial | Initial |
|-------|--------|---------|
| *     | وَيار  | ياد     |
|       | dayar  | yad     |
|       | كيورا  | يَوْم   |
|       | kevŗā  | yaum    |

piyar yaman

\* As a semi-vowel **y**, **chhoṭi ye** does not occur in the word final position.



# Examples of chhoți ye $\delta$ as a long-vowel $\tilde{i}$ :

| Final | Medial | Initial |
|-------|--------|---------|
| بكستى | تين    | ابثار   |
| bastī | tīn    | ī́sār   |
| دادي  | جيؤن   | ايشؤ ر  |
| dadi  | jīvan  | ishvar  |



# bari ye as a long vowel e:

| Final        | Medial           | Initial |
|--------------|------------------|---------|
| أجالے        | و بینا           | ایک     |
| ujāle        | den <del>a</del> | ek      |
| ننج المناسخة | وليش             | ايشيا   |
| nīche        | desh             | eshiya  |
| <u></u> b,   | نجي              | ا پېڅىك |
| bare         | bechna           | ejant   |



barī yē as a long vowel ai:

| Final        | Medial                        | Initial                   |
|--------------|-------------------------------|---------------------------|
| ئے           | مكينا                         | أينثم                     |
| mai          | maina                         | aitam                     |
| ثثنے<br>shai | جبيسا<br>jaisā                | اکیپا<br>ais <del>a</del> |
| ے<br>lai     | پیکمان<br>paim <del>a</del> n | اُنگین<br>aiman           |

| day                                 | يوم   |                 | God          | ايشور        |
|-------------------------------------|-------|-----------------|--------------|--------------|
| name of a plant                     | كيورا |                 | selflessness | ابثار        |
| which bears a strong-scented flower | 2'    | ф <sub>10</sub> | country      | <i>ق</i> يار |

| myna (bird) | مكينا         | love               | پيار   |
|-------------|---------------|--------------------|--------|
| like        | حبيسا         | neem (tree)        | فيم    |
| liquor      | ئے            | invention          | اتجاد  |
| atom        | أيثم<br>پيمان | an inhabited place | بَستی  |
| promise     | چیمان<br>آیمن | life               | جيؤن   |
| fortunate   |               | memory             | ياد    |
| grandmother | دادی<br>نکد   | one                | ایک    |
| electricity | زنجابی<br>د   | to give            | وينا   |
| below       | نچ<br>بڑے     | Asia               | ايشيا  |
| big         |               | agent              | ا يجنط |
| object      | ش             | country            | ديش    |
| rhythm      | ئے            | to sell            | بنيو٠  |
| Yemen       | يكرن          |                    | أرا ا  |
| (country)   |               | light              | اجا کے |
|             |               | as, like this      | أبيبا  |



# ain & group

The ain  $\mathcal{E}$  group is particular in the sense that the first letter of the group, ain  $\mathcal{E}$ , can give the sound of any vowel. The second letter of the group, ghain  $\dot{\mathcal{E}}$  is a consonant giving the sound gh:

| Variant | Sound       | Name           | Letter |
|---------|-------------|----------------|--------|
| 2/2/5   | vowelletter | ain            | ع      |
| غ/خ/خ   | g <u>h</u>  | g <u>h</u> ain | غ      |

A note on pronunciation: **ghain** is a "voiced velar fricative" meaning that it is pronounced with the back of the tongue neary closing the passage at the top of the throat.

The variants of the letters are different in initial, medial and final positions:

| Final        | Medial          | Initial       |
|--------------|-----------------|---------------|
| منع          | بكحار           | عام           |
| mana         | bad             | ām            |
| شيغ          | بَغَل           | غم            |
| teg <u>h</u> | bag <u>h</u> al | g <u>h</u> am |

In the final position of a word, note that when ain  $\mathcal{E}$  group letters are preceded by a connector, the final position variant  $\mathcal{E}$  is used. When the ain  $\mathcal{E}$  group letter is preceded by a non-connector, the full form  $\mathcal{E}$  is used.

The letter  $\mathcal{E}$  in Urdu is pronounced as a vowel combined with other vowels in the word. It generally merges with the sound of a preceding or a following vowel.

| prohibit | منع | common | عام  |
|----------|-----|--------|------|
| sorrow   | غم  | after  | بكحد |

| alias      | عُرْ ف  | armpit               | بغك          |
|------------|---------|----------------------|--------------|
| after      | بَعد    | sword                | تئيغ         |
| couplet    | شعر     | habit                | عادّت        |
| an Arab    | غُرُب   | ld festival          | عيد          |
| enigma     | مُعَمّا | woman                | <i>غور</i> ت |
| fraudulent | بجعلى   | luxury               | غيش          |
| start      | شُر وع  | wisdom               | عَقْل        |
| 2          |         | name of a<br>country | <i>عر</i> اق |



## Lesson 14

#### hamza 🦨

hamza is used to indicate the occurence of two vowels in a sequence; hamza is always placed on the second vowel. With the exception of certain combinations, it is always "seated" above any one of the variants of the be group; in other words, hamza is written with the help of a variant.

In the above examples, note how *hamza* always occurs in the medial position, above a variant written according to the rules in lesson 10.

#### Example:

كريخ

gau

Here vao is preceded by a connecting letter gaf . A variant and hamza are inserted between the two in order to denote the presence of a vowel sequence.

#### Compare with:

*گو* 

go

Here vao join with gaf . The absence of hamza with a variant means that there is only one vowel.

In words where vao 3, Chhoti ye varphi or bari ye varphi are preceded by a non-connector, then a hamza varphi is placed directly above the second vowel, without any variant.

#### **Examples:**

#### Further examples:

## Glossary:

| sleep (honorific imperative) | سو پیے  | come                        | 51           |
|------------------------------|---------|-----------------------------|--------------|
| cry (honorific imperative)   | روپیے   | cot                         | حار پائی     |
| go (honorific imperative)    | جاريي   | came<br>(feminine singular) | آئي          |
| legitimate                   | جائز    | tea                         | <u>چ</u> ائے |
| medicine                     | دَوانَي | came .                      | 27           |
| twentythree                  | تنكيس   | letcome (plural)            | آئيں         |

| ₩               | غنے  | many                     | حسمتني المستحثي |
|-----------------|------|--------------------------|-----------------|
| appearance      | غائب | went (feminine singular) | گئی             |
| evalent         | رائح | May                      | مَئی            |
| ng (imperative) | گاؤ  | gone                     | گئے             |



آؤ چارپائی آئی چائے آئی

## Lesson 15

## chhotine D

The letter **chhoti he b** introduced here, represents both a consonant and a vowel. As a consonant, it is pronounced as **h** (as in English **hall**). As a vowel, it gives the sound of the vowels **a** and **e**.

| Sound   | Name      | Letter  |
|---------|-----------|---------|
| h, a, e | chhoṭi he | •       |
|         | Variant   |         |
| Final   | Medial    | Initial |
| 7       | ~         | 7/7     |

### **Examples:**

| Final | Medial | Initial<br>./ |
|-------|--------|---------------|
| جُگہ  | , r    | ہل            |
| jagah | nahar  | hal           |

The first variant of initial position,  $\begin{picture}(100,0) \put(0,0){\line(0,0){100}} \put(0,0)$ 

Note that the letters chhoti he t and t and t (covered in lesson 4) are homophonous for "h" sound.

#### Compare:

## chhoti he b as a vowel:

chhoṭihe ð is pronounced as a vowel only in the final position of a word. Note that when the final variant of chhoṭi he ð is used as a vowel, a hook below the variant is not used.

#### Compare:

## chhotihe $\vartheta$ as a vowel representing the sound of a:

## chhoţi he basavowel representing the sound of a vowel e:

#### Further examples:

## Glossary:

| sothat   | تاكه     | plough    | ہل    |
|----------|----------|-----------|-------|
| so       | پُتانچِه | canal     | نهُر  |
| although | اگرچہ    | place     | جگه   |
| bud      | غُنچِهُ  | curtain   | پرده  |
| fort     | قلعه     | close day | ناغه  |
| means    | ذرلعه    | excellent | عُمده |
| Friday   | بمُعه    | song      | تغمير |
| always   | تثميشه   | post      | عهده  |
| solution | حل       | that      | کہ    |
|          | a a      | but       | بلكه  |



## Lesson 16

# toe b and zoe b

As explained below, letters **toe b** and **zoe b** are each homophonous with different letters of the Urdu alphabet. Language learners will need to take special care to memorize the correct spelling of Urdu words using homophonous letters such as **toe b** and **zoe b**.

| Sound |                  | Name | Letter   |
|-------|------------------|------|----------|
| t     | žii.             | toe  | <i>b</i> |
| Z     | , e <sup>3</sup> | zoe  | j.       |

#### **Examples:**

| Final        | Medial | Initial |
|--------------|--------|---------|
| نظ           | وَطُن  | طاقت    |
| <u>kh</u> at | vatan  | taqat   |

toe b and zoe b have no variants.

### Compare:

### Further examples:

وَسُخْطُ dastk<u>h</u>at

طُر بِيقه tariqa مُطرناك <u>kh</u>atarnāk

## Glossary:

| pronunciation | تَلقُ <u>ظ</u>   | strength   | طاقت  |
|---------------|------------------|------------|-------|
| arrangement   | إنتظام           | motherland | وَطُن |
| protection    | <i>ِ</i> فاظَت   | letter     | يط    |
| dangerous     | ڈھ <b>کر</b> ناک | cruel      | ظالم  |
| method        | طَر بِق          | sight      | نظر   |
| signature     | وَسَخُط          | word       | لفظ   |
| offering      | نذر              | wrong      | غكط   |
| soil          | طين              | evident    | ظاہر  |
| three         | تين              | dot        | نقطه  |



## Lesson 17

### dochashmi he D

Unlike Hindi, there are no separate letters for aspirated consonants in Urdu. To indicate aspiration, a symbol called **do chashmi** he provided is used with a letter.

1) do chashmi he with non-connectors:

Example:

Note how **do chashmi he p** joins with a following letter, even though it indicates aspiration for the previous letter.

2) do chashmi he with connectors:

do chashmi he p joins with connecting letters, showing

aspiration. Pay careful attention to the ways in which aspiration is indicated in the  $be \rightarrow$ , jim and  $k\bar{a}f$  groups:

a) Aspiration for letters in the **be** — group, is indicated as follows:

bh Ø.

ph Ø.

th Ø.

th

b) Aspiration in the **jim** composition group is indicated as follows:

jh B. chh

c) Aspiration in the kaf group is indicated as follows:

kh sh

## Examples:

| Final                       | Medial             | Initial           |
|-----------------------------|--------------------|-------------------|
| بكره                        | أندها              | وتطن              |
| budh                        | ãdha               | dhan              |
| •                           |                    | 1                 |
| رادها                       | مونڈھا             | و هو <b>ل</b>     |
| radha                       | mõḍhā              | dhol              |
| 9                           | 9<br>              | , ,               |
| B.                          | مجهنا              | المحتدثة ا        |
| mujh                        | bujhn <del>a</del> | jhãḍ <del>a</del> |
| F                           | //                 | 564               |
| ر" کھ                       | 1 2 7 2            | حچوطری            |
| rīchh                       | bachh <u>ra</u>    | chhaṛi            |
| ان                          | سنگد ا             |                   |
| <i>\$</i> *                 | <b>∅</b> ;         | / <sub>4</sub>    |
| pãkh                        | pakha              | khir              |
| سۇ ئگىر                     | كنكها              | گھڑی              |
| سۇنگھر<br>s <del>ũ</del> gh | kãghā              | ghaṛi             |
| sugh                        | kagna              | griaji            |

| gobhī                          | پھالو<br>bh <del>alu</del> |
|--------------------------------|----------------------------|
| guph <del>a</del>              | چھوئل<br>ph <del>u</del> l |
| ا تخا<br>māthā                 | تگھن<br>than               |
| نگرطمنا<br>haithn <del>a</del> | ٹھگ<br>thag                |
|                                | guph <del>a</del>          |

## Glossary:

| drum       | ڈھ <b>و</b> ل | wealth    | <i>و</i> َهن |
|------------|---------------|-----------|--------------|
| reed stool | مؤ نڈھا       | blind     | اُغْد ھا     |
| flag       | جھنڈا         | Wednesday | بكره         |

| cauliflower | گر بھی   | to extinguish      | بجهنا        |
|-------------|----------|--------------------|--------------|
| pinch       | <u> </u> | me                 | B.           |
| flower      | پھوئل    | stick              | چھٹری        |
| cave        | ليما     | calf               | م المحمولا ا |
| udder       | فخفن     | bear               | ر" پھ        |
| forehead    | مانتها   | a sweet dish       | ر کھیر       |
| four-wheel  | Ž I      | fan                | پنگھا<br>پ   |
| carriage    | L'h,     | feather            | پنکھ         |
| robber      | محل      | watch              | الحصرط ي     |
| fist        | منتهى    | comb               | كنكھا        |
| convent     | خمته     | smell (imperative) | سۇ نگھ       |
|             |          |                    |              |
| to sit      | نيطن     | bear               | بھالو        |



### Lesson 18

izafat has grammatical relevance in Urdu which normally indicates "possession" (genetive marker) i.e. it conveys the meaning of of and is represented by three different symbols. All these symbols are pronounced as e.

- 1) izafat— zer /
- a) If the governed noun (the noun that always comes first), of compound word ends in a consonant letter the symbol **zer** is put below the last letter of the first word.

#### For example:

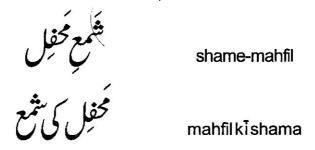
\*One way of understanding the meaning of such compound nouns is to consider the  $iz\overline{a}fat$  as signalling a relationship that would be conveyed in English by 's an apostrophe followed by s. For instance, the compound noun  $\tilde{c}(t,t)$  is made up of two words,  $\tilde{c}(t,t)$  meaning t meaning t meaning t meaning t

*izafat* cannecting the two nouns (in this case, a *zer*) joins the two words to give the meaning *pain of the heart* or equally the *heart's pain*.

#### Further examples:

b) If the governed noun of compound word ends with the letter ain **&**, zer, is placed below the letter ain **&**.

#### For example:



#### Other example:

c) If the governed noun of compound word ends in the letter chhoṭi ye , a zer is placed below chhoṭi ye

For example:

Further examples:

## 2) izafat—hamza 🖊

If the diacritic mark *hamza* is put above the last letter of governed noun of a compound word, the symbol is known as *izafat - hamza*. *izafat - hamza* is of three types.

a) If the noun of compound word ends with *chhoṭi* he vowel). The symbol *hamza* is put above the letter.

### For example:

Note: If the last letter of the noun ends in **chhoṭi he** consonant), The **izafat - zer** will be used.

#### **Examples:**

راهِ وَفَا

mahe-nau

rahe-vafa

If the first noun of a compound word ends with the letter bariye b) a symbol os hamza is used.

#### Example:

shaie-latif

If the governed noun of a compound word ends in the letters alif c) and vao the letter bariye is added along with hamza

#### For example:

صَدائے وَطَن وَطَن کی صَدا

sadae-vatan

vatan ki sada

#### Further examples:

It may be noted that in some printed materials the use of *hamza* on *barī ye* is generally avoided.

# 3) izāfatof alif-lām 1:

In the Arabic compound words the *izafat* of *alif-lam* is also used in between the (first word) and governing compound nouns.

## a) Silent alif-lam

If the governing noun of compound word begins with these consonants i.e., te ב, toe ב, toe ב, toe ב, sin ב, shin ב, se ב, swād ב, zwād ב, ze j, zāl j, zoe ב, zoe ב, lām ل, re J and nūn ב letters (known as hurūf-e-shamsī

consonants are geminated and the symbol **pesh** is put above the last letter of the first word for short vowel **u**. In such compounds **alif-lam** is not pronounced.

#### Example:

رار + ال + سَلطَنَت = دارُ السَّلطَنَت 
$$darus$$
-saltanat = saltanat + ال + dar

### Further Examples:

### b) alif silent but lam pronounced:

with the rest of the consonants i.e., alif , be , bar i he , chhot i he o, j im o, khe o, ain o, ghain o, fe o, qaf o, kaf o, mim o, vao o and chhot i ye o letters (known as huruf-e-qamri o), these consonants are not geminated.

In such compounds lam is pronounced while alif is silent.

#### Example:

#### Other examples are as follows:

c) alif-lam preceded with the letter vao:

In few compound words the last letter vao of the noun (first word) is pronounced as short vowel u.

#### Example:

abulkalām

d) alif-lam preceded with the letter chhoti ye:

If the first word ends with *chhoti ye*, the letter is silent and the symbol *zabar* is put on the preceding letter giving the sound of *a* 

#### Forexample:

حُتَّى الإمكان

hattalimkan

e) When symbol zer is used after the prepositions alif remains silent and is pronounced as i.

## For example:

## Glossary:

| heart's ailment  | بيماري دِل     | زدِل secret of the heart   | レ          |
|------------------|----------------|----------------------------|------------|
| fortune          | خوبي قِسمَت    | wave of the river בל פר ע  | مَو        |
| presidential ==  | گرسي صَدارَ.   | اخِ گُل branch of a flower | شا         |
| chair            |                | Ž.                         | 16         |
|                  | نځ پرښاړي      | ِ تِي گُلاب rose essence   | y          |
| song of marriage | مه شادی        | (**                        | فغي        |
| drop of blood    | قَطَرُ وَخُوْن | centre of attraction       | 7          |
| arop or blood    |                | general لاعِمام            | ، ط        |
| e 11 e           | جَذبهُ دِل     | general CCD                | <b>-</b> ) |
| feeling of       | جدبہ دِن       | information                |            |
| the heart        |                |                            |            |

راهِ وفا path of faith a proper name to the best of newmoon one's ability delicate thing a proper name voice of the international country (the festival of) Eid smell of flower honour of the آبرو کے وَطَن بالآخر atlast country بإلاراده intentionally death punishment totally



## Lesson 19

#### vave-atf

In a few Perso - Arabic compound words, the letter vao in between nouns or adjectives, gives the sound of o (as in English note) and is known as vave - atf which works as a conjunction.

#### For example:

#### Other examples:

Note: Frequently learners either mispronounce vave-atf as v rather than o, or alternatively, they pronounce the o separately from the two nouns (as if the o was a separate word). Care should be taken to pronounce the o sound as though it is the last syllable of the first noun. Hence:  $\overline{abo-hava}$ , and not  $\overline{ab-o-hava}$  or  $\overline{ab-v-hava}$ .

Additional points pertaining to vao 9.

a) In a few Persian borrowed words, the letter vao is pronounced as a short vowel u after the letter khe

#### **Examples:**

b) In a few words,  $v\overline{ao}$  is silent when followed by **alif**. For instance instance is pronounced  $kh\overline{a}b$ 

#### Example:

c) **vao 9** as a semi vowel **v** occurs in the final position in only a fewwords.

tanvin |

In few borrowed Arabic words the *tanvin* (the letter *alif* with two *zabar* symbols) is suffixed to nouns for making adverbs. This suffix is pronounced as *an* (as in English *run*) and it is known as *tanvin*.

### For example:

$$\int_{-\infty}^{\infty} \int_{-\infty}^{\infty} \int_{-\infty}^{\infty$$

### Other examples:

## Glossary:

| essentially | أصؤلاً     | آب وہُوا آ                       |
|-------------|------------|----------------------------------|
| nearly      | تقريباً    | coming and going آمدور فت        |
| specially   | نُصو ٔ صاً | correspondence تطوركتابت         |
| generally   | عُمُو ماً  | buying and خَرْبِد وفَرْ و ثحت   |
| immediately | فورأ       | purchasing belongings مال وأسياب |
| forexample  | مَثلًا     | pain and grief وَرووعُم          |
| certainly   | يقينأ      | approximately موہیش              |
| self        | خود        | strange عُرِب وغُر ببب           |
| happy       | خوش        | شُب وروز day and night           |
| sun         | خورشید     | accidentally وتنفاقاً            |
| salary      | ثنخواه     | احتياطاً cautiously              |

| limb              | عُضُو^   | application | <i>دَرحواست</i> |
|-------------------|----------|-------------|-----------------|
| evening & morning | شام وسحر | hope        | خوابش           |
| compulsarily      | مجبوراً  | grammar     | ثجخ             |
|                   |          | nonsense    | لغو^            |



## Lesson 20

In Urdu, the distinction between pairs of sounds is extremely important, and the incorrect pronunciation of a word may result in a miscommunication. In the examples below, grouped under easily confused consonant pairs, note and understand the differences in the meaning and the spelling of words that might be similarly pronounced by the learner.

k q

قُول/ گول

kaul/qaul

قمرائمر

kamar/gamar

قدُم/كدُم

kadam/qadam

نُقطه/نُكته

nukta/nuqta

مُقِّ رامُكُرٌ ر

mukarrar/muqarrar

ز، ذ، ش، ظ / ج:

زَ نَک/جَنَّک jãg/zãg

زَن/جُن jan/zan زال/جال jāl/zāl

وَليل/جَليل jalīl/zalīī

سُزا/سَجا sajā/sazā

بازی/بابی baji/bazi

گراگ gaj/gaz

עונ/עוב rāj/rāz نظم/نَجْم

najm/nazm

: 6

kh

<u>kh</u>

خان/کھان khān / khān خال/كھال

khal / <u>kh</u>al

khar / khar

خار/ کھار

<u>gh</u>

sagar/saghar

### Glossary:

waist هُوُ step مُعَامِّ saying تُولًا name of a plant مُكَدِّم sir name مُول moon

| poem                   | نظم        |   | appointed                | مُقَرَّر            |
|------------------------|------------|---|--------------------------|---------------------|
| star                   | نُجُم ٰ    |   | repeat                   | مُکرّ ر             |
| secret                 | עול        | * | dot                      | نقطه                |
| kingdom                | راج        |   | point                    | نگته                |
| a yard for measurement | <i>"</i> " |   | name of an<br>Urduletter | <i>ذ</i> ال         |
| elephant               | 3          | ¥ | net                      | جال                 |
| thorn                  | خار        |   | wretched                 | <i>ڏ</i> ليل        |
| saltness               | كھار       |   | glorious                 | حبليل               |
| mole                   | خال        |   | lady                     | زَن                 |
| skin                   | كهال       |   | person                   | بُکن                |
| sirname                | خاك        |   | rust                     | زَگ                 |
| mine                   | . کھان     |   | war                      | بُتُك               |
| house                  | خائه       |   | game                     | بازی                |
| food                   | كحانا      | £ | eldersister              | با جی               |
| cover                  | خول        |   | punishment               | بازی<br>باجی<br>سرا |
| open (imperative       | ڪول (۽     |   | decorated<br>Arabs       | شجا                 |

| a cup of wine | اغر  | noise  | غل |
|---------------|------|--------|----|
| sea           | ساگر | flower | گل |

## **Traditional Order of Urdu Alphabet**

| ث | ٹ | ت      | <u> </u>    | <b>.</b>         |
|---|---|--------|-------------|------------------|
|   | ئ | ت<br>ح | پ<br>چ      | ب                |
|   |   | j      | ۇ           | )<br>)           |
|   | j | ;      | Ž           | J                |
|   |   |        | ش<br>ض<br>غ | س<br>ص<br>ط<br>ع |
|   |   |        | ض           | ص                |
|   |   |        | ä           | Ь                |
|   |   |        | غ           | ع                |
|   |   |        | ق           | ف                |
|   |   |        | ق<br>گ      | ک                |
|   |   |        | م           | ف<br>ک<br>ل<br>ن |
|   |   |        |             | <del>ن</del>     |
|   |   |        |             | 9                |
|   |   |        |             | 8                |
|   |   |        |             | 7                |
|   |   |        |             | ی<br>ہے          |
|   |   |        |             | 2                |

### **Punctuation Marks, Abbreviations and Numerals**

#### **Punctuation Marks:**

Full Stop

Comma

Semi-colon

Inverted Comma

Colon

Question Mark

Mark of Exclamation

Full Stop

Comma

Comma

Mark of Exclamation

#### Abbreviations:

After the date

For the year

Stands for isvi i.e.

year of the Christian
calendar

|   | Stands for hijri i.e. year of the Muslim calendar             | D1.10 | D  |
|---|---|-------|----|
|   | Before writing a verse  | ė     | ۰  |
| ~ | Stands for pen name of a poet                                 |       | _  |
|   | Used for respect with the name of Prophet Mohammad            |       | م  |
|   | Used for respect with the names of companions of the Prophet. |       | ધ  |
|   | Used for respect with   |       | 7) |

#### Numerals:

deceased saints